

2009 Campus Accountability Data Table  
Alternative Education Accountability (AEA) Procedures

District Name: SOUTHWEST PREPARATORY SCHOOL  
Campus Name: NEW DIRECTIONS  
Campus Number: 015807005  
Campus Type: AEC OF CHOICE

Grade Span: 09 - 12  
% At-Risk: 97

Rating: AEA: Academically Unacceptable

Reasons for AEA: Academically Unacceptable rating are marked with a 'U'.

District at-risk Completion Rate II used.

Analysis groups used to determine ratings are marked with an 'X'.

	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)						
Analysis Groups Evaluated						
		X				
2008-09 Progress Measure *						
# Tests Met Standard	826	33	*	*	10	16
# Tests	1,076	39	*	*	14	19
% Met Standard	77%	85%	*	90%	71%	84%
Student Group %	n/a	100%	*	*	36%	49%
2007-08 Progress Measure **						
# Tests Met Standard	755	28	5	16	*	12
# Tests	1,110	44	13	23	*	18
% Met Standard	68%	64%	38%	70%	*	67%
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	9	21	*	20	*	17
Improvement Required	-	-	-	-	-	-
Met Required Improvement?						

\* Texas Projection Measure (TPM) at grades 3-10 and Texas Growth Index (TGI) at grade 11.

\*\* TGI at grades 3-11.

'n/a' indicates that the data are not applicable.

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	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Completion Rate II (Grades 9-12)						
Academically Unacceptable Reasons	U	U				
Analysis Groups Evaluated	X	X				
Class of 2008						
# Completers	252	19	n/a	n/a	n/a	n/a
# Non-completers	177	16	n/a	n/a	n/a	n/a
# in Class	429	35	n/a	n/a	n/a	n/a
Completion Rate	58.7%	54.3%	n/a	n/a	n/a	n/a
Class of 2007						
# Completers	260	-	n/a	n/a	n/a	n/a
# in Class	415	-	n/a	n/a	n/a	n/a
Completion Rate	62.7%	-	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?	Y	N				
Actual Change	-4.0	-	n/a	n/a	n/a	n/a
Improvement Required	-1.4	-	n/a	n/a	n/a	n/a
Met Required Improvement?	N					

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Annual Dropout Rate (Grades 7-12)

Analysis Groups Evaluated		X				
2007-08						
# Dropouts	192	25	n/a	n/a	n/a	n/a
# Students in Grades 7-12	839	133	n/a	n/a	n/a	n/a
Dropout Rate	22.9%	18.8%	n/a	n/a	n/a	n/a
2006-07						
# Dropouts	158	25	n/a	n/a	n/a	n/a
# Students in Grades 7-12	838	139	n/a	n/a	n/a	n/a
Dropout Rate	18.9%	18.0%	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	4.0	0.8	n/a	n/a	n/a	n/a
Improvement Required	-	-	n/a	n/a	n/a	n/a
Met Required Improvement?						

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2009 Campus Gold Performance Acknowledgment (GPA) Data Table  
Alternative Education Accountability (AEA) Procedures

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AEA GPA evaluates performance for All Students only, student groups are not evaluated.  
Analysis groups used to determine acknowledgment are marked with an 'X'.

Summary of AEA Gold Performance Acknowledgments

Earned 0 acknowledgment(s) out of 12 evaluated.

Attendance Rate	NQ	RHSP/DAP	NQ
Commended Reading/ELA	NQ	Advanced Courses	NQ
Commended Mathematics	NQ	AP/IB	NQ
Commended Writing		SAT/ACT	NQ
Commended Science	NQ	College-Ready Graduates	NQ
Commended Social Studies	NQ		
TSI ELA	NQ		
TSI Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Attendance Rate (2007-08): Does Not Qualify

	Total Days Present	Total Days Absent + Total Days Present	Attendance Rate
<b>X All Students</b>	6,852	8,264	82.9%

Commended Performance - Reading/ELA: Does Not Qualify  
 - Mathematics: Does Not Qualify  
 - Writing: Not Applicable  
 - Science: Does Not Qualify  
 - Social Studies: Does Not Qualify

All Students:	Number Commended	Number Taking	Percent Commended
X Reading/ELA*	*	16	13%
X Mathematics*	*	9	< 1%
Writing	*	*	*
X Science	*	*	*
X Social Studies	*	*	*

\* includes second administration results for Student Success Initiative students tested in the same campus

Texas Success Initiative(TSI)- ELA: Does Not Qualify  
 - Mathematics: Does Not Qualify

All Students:	Number Scoring At or Above Standard	Number Taking Exit-Level	Percent Scoring At or Above Standard
X ELA	*	*	*
X Mathematics	*	*	*

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RHSP/DAP\* (Class of 2008): Does Not Qualify

	RHSP/DAP Graduates	Total Graduates	Percent Completing RHSP/DAP
X All Students	5	8	62.5%

\* Recommended High School Program/Distinguished Achievement Program (RHSP/DAP)

Advanced Course/Dual Enrollment Completion (2007-08): Does Not Qualify

	Number w/Credit for Advanced Course(s)	Number w/Credit for Any Course	Percent w/Credit for Advanced Courses
X All Students	0	81	0.0%

AP/IB Results (2007-08): Does Not Qualify

	Participation			Performance		
	Number Taking	Number in Grades 11-12	Percent Taking	Number Scoring At or Above Criterion	Number Taking	Percent Scoring At or Above Criterion
X All Students	0	10	0.0%	0	0	-

SAT/ACT Results (Class of 2008): Does Not Qualify

	Participation			Performance		
	Number Taking	Number of Graduates	Percent Taking	Number Scoring At or Above Criterion	Number Taking	Percent Scoring At or Above Criterion
X All Students	0	8	0.0%	0	0	-

College-Ready Graduates (Class of 2008): Does Not Qualify

	Number Scoring At or Above Criterion on Both ELA & Math	Number of Graduates Taking ELA & Math	Percent Scoring At or Above Criterion on Both ELA & Math
X All Students	*	*	*

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